



TEACHING CARD

Degree Course	Geological Sciences
Teaching Denomination:	English Language
Number of Credits:	6
Semester:	Second
Lecturer:	Marrone Rosanna
PhD students/Research assigners that do didactic activities to support the course:	–
Reception hours:	Tuesday- Thursday from two to four p.m.
Indirizzo:	Via Port'Arsa n 11

PRESENTATION OF THE COURSE:

The course is tailor-made for students who already know the basics of the English Language and desire to acquire fluent use .

Grammar rules, speaking, writing, listening activities and videos , help students to get this target.

Moreover , particular attention is given to the learning of a vocabulary suitable for the comprehension of scientific books .

TRAINING OBJECTIVES

To consolidate and strengthen the knowledge of the English Language from the level B1 to level B2 of the Common European Framework of Reference.

To learn a vocabulary that allows the comprehension of scientific books in the English Language.

Dublin Descriptors (main descriptions of the desired results)

1) Knowledge and understanding ability of the English Language from level B1 to level B2 of the Common European Framework of Reference.

Knowledge of a vocabulary relevant to the syllabus carried out.

II)Applying knowledge and understanding: ability to communicate in the English Language fluently both in oral and written form and in the scientific context.

Autonomy of Judgment: ability to extract information from the reference texts.

Communicative skills : Know how to communicate and understand the English Language both in the daily and in the scientific field.

Ability to learn: through the use of the English language in the classroom, the use of videos and also listening activities.

REQUIRED PREREQUISITES

Knowledge of the English Language until level B1 of the CEFR.

Knowledge of Italian grammar.

ATTENDANCE

The attendance is strongly recommended to everyone with the exception of those students already in possession of a B2 certificate.

Contents

The present, the past, the future, name, pronouns and determinants, the adjectives, the adverbs, relatives, modals, the passive, reported speech, the infinitive, the imperative, prepositions, conditionals, phrasal verbs, connectives, irregular verbs. Topics contained in the textbook : Emotions, culture related words, entertainment industry and celebrities, city living, technology, free-time and sports, crime, environment, jobs, education, holiday and travel, food and health. Scientific topics: The Sun, planet Earth, minerals, asbestos, rocks, weathering, erosion, plate tectonics, earthquakes, volcanic activity, magmas, deforestation, desertification, flood, biomes.

DIDACTIC METHODS

The lessons are carried out with a head on approach in both English and Italian. The various non-scientific topics are the starting point for grammar explanations and conversations between students or between lecturer/student. During every lesson the lecturer introduces a scientific topic in both Italian and English. Every now and then the lecturer asking questions ensures that the students are learning. During the course a written test is a further exercise for the students. It is also a good aid for the lecturer to understand the learning level of the students.

REFERENCE BOOKS

A.Gallagher/F. Galuzzi: "Activating Grammar digital Edition" .Pearson Longman.

A.Healan/Katrina Gormley with K. Ludlow: "Close-up" Student's book B2 . National Geographic Learning.

Dispensa.

THE EXAMINATION

The exam consists of multiple-choice questions written test (50), the purpose of which is to verify grammatical knowledge and a brief comprehension of a scientific reading. The oral exam is exclusively focused on the scientific topics and aims to highlight the ability to speak English and the ability to answer specific questions about the studied topics . Students must pass the written test to gain access to the oral exam. The written test must be finished in an hour and half. The number of wrong answers allowed to pass the exam is 18. The unanswered questions are considered wrong. During the oral examination , the lecturer assesses the relevancy of the students' answers and their ability to speak English. The student who passes both the written and the oral exam is considered suitable. The student who pass only the written test but not the oral exam must repeat only the oral exam.

EXAM CALENDAR

See link

EXAM BOOKINGS

See link

SYLLABUS

Topics	hours	Bibliographical references	Type of lesson
Emotions	3	A.HEALAN/K.GORMLEY with K. LUDLOW:"CLOSE-UP" NATIONAL GEOGRAPHIC LEARNING	Head on/practical lessons
Culture- related words	3		
The entertainment industry and celebrities	3		

City living	3		
Technology	3		
Free-time and Sports	3		
Crime	3		
Environment	3		
Jobs	3		
Education	3		
Holiday and travel	3		
Food and health	3		
The Sun	1	Dispensa	Head on /practical lessons
Planet Earth	1		
Minerals	2		
Asbestos	1		
Rocks	2		
Weathering	1		
Erosion	1		
Plate tectonics	1		
Earthquakes	1		
Volcanic Activity	1		
Magmas	1		
Deforestation	1		
Desertification	1		
Flood	1		
Biomes	2		